Number	Category of Instructional Activity	Percent of workload
1	4 hour lecture	33.3
2	3 hour lecture	25.0
3	2 hour lecture	16.7
4	1 hour lecture	8.3
5	3 hour discussion/seminar	25.0
6	2 hour discussion/seminar	16.7
7	1 hour discussion/seminar	8.3
8	3 hour lecture/3 hour lab teaching	37.5
9	3 hour lecture/3 hour lab supervison	33.3
10	3 hour lecture/2 hour lab teaching	33.3
11	3 hour lecture/2 hour lab supervison	33.3
	·	
12	3 hour lecture/3 hour lab/1 hour discussion teaching	45.8
13	3 hour lecture/3 hour lab/1 hour discussion supervision	33.3
14	Research and special problem supervision	8.3
	8.3% for 1st, 4.25% for each additional	4.3
15	Individual studio, clinical or applied music instruction	8.3
13	with constant attendance by professor with no TA.	6.5
	No lower limit to number of students in class.	
	Credit is per hour of instruction.	
	ereare to per mour or mouraction.	
16	Honors "add-on" section	25.0
	assume 3 hour lecture plus 1 hour add-on	8.3
47		4.2
17	Assigned advisement of undergraduate students 4.25% for each 30	4.3
	4.25% IUI EdCII 3U	

Notes referenced to above categories

1 and 2	These percentages follow traditional assignments.
3 and 4	There aren't many of these, but the proportion follows
1 to 4	PBL classes count the same as traditional lecture

5, 6, and 7 Time spent in class and preparation comparable to lecture

8	Professor teaches lab
9	Professor supervises weekly lab prep meeting of 1 hour
10	each additional hour of meeting time is 5% more
10	Professor teaches lab
11	Professor supervises weekly lab prep meeting of 1 hour
	each additional hour of meeting time is 5% more
12	PHYS201, etc - Professor teaches all components
13	PHYS201, etc - Professor supervises weekly meetings of all components
	each additional hour of meeting time is 5% more
1 to 13	Percentages increased by factor of 1.5 for sections >= 100
14	Does not count all such students equally, but acknowledges greater effort for multiples
15	Removes distinction between 12 credit-contact vs 18 contact hour, but acknowledges that these activities require more than traditional laboratory instruction.
16	Comparable to category 1
17	Continues existing policy