

Biology Department Form to Propose a New Undergraduate Course

Proposed Course ID	
Proposed Course Title	
Course Instructor	
Additional Instructor	Does this course have a lab or discussion taught in part by anyone other than the instructor above? YES <input type="checkbox"/> No <input type="checkbox"/>
<i>If YES, please identify the person and their role in the course</i>	
Credit	Fixed - Number of credits: _____ OR Variable Credits Max: _____ Min: _____
Can this be repeated for credit?	YES <input type="checkbox"/> NO <input type="checkbox"/>
Can this be taken more than once per term?	YES <input type="checkbox"/> NO <input type="checkbox"/>
Max. Repeatable Credits	
Grade Type	Letter <input type="checkbox"/> Pass/Fail <input type="checkbox"/>
Multicultural Course	YES <input type="checkbox"/> NO <input type="checkbox"/>
Freshman Year Experience:	YES <input type="checkbox"/> NO <input type="checkbox"/>
Discovery Learning:	YES <input type="checkbox"/> NO <input type="checkbox"/>
Capstone:	YES <input type="checkbox"/> NO <input type="checkbox"/>
Nominate for University Breadth Requirement:	<input type="checkbox"/> Creative Arts and Humanities <input type="checkbox"/> History and Cultural Change <input type="checkbox"/> Social and Behavioral Sciences <input type="checkbox"/> Mathematics, Natural Sciences, and <input type="checkbox"/> Technology Multicultural
Replaces <i>Enter course ID of the course being deactivated</i>	
Instructional Format <i>Specify the number of contact hours per week for the appropriate instructional components below. This is required for fixed-credit courses.</i>	Lecture: _____ Lab: _____ Discussion: _____
Cross-Listed Courses <i>Enter course ID, such as ENGL110</i>	
Course Catalog Title <i>Enter 60 characters maximum.</i>	

<p>Long Description Enter 45 words or less</p>	
<p>Prerequisites</p>	<p>NOTE: prereqs/coreqs from other Departments require a letter of support from that Dept.</p>
<p>Corequisites</p>	
<p>Restrictions</p>	
<p>Offerings <i>How often and when do you anticipate this course being taught?</i></p>	
<p>Enrollment <i>What was the enrollment of the experimental course? What is anticipated enrollment?</i></p>	
<p>Explanation <i>If this course is designed to fulfill a Biology degree requirement (e.g., a genetics course, a lit-based course, or experimental lab course), a College requirement (e.g., 2nd writing) or a University requirement (multicultural, 1st year seminar, DLE or capstone) please explain here by addressing how the course specifically fulfills the UD, CAS or Departmental requirements for those course designations. Also please note any anticipated effects of adding this course on enrollment/ demand for other Departmental courses.</i></p>	

<p style="text-align: center;">Emphasis</p> <p><i>Identify the main emphasis of the course along with major topics covered. Include the list of course learning goals.</i></p>	
<p style="text-align: center;">UD Gen Ed Goals</p> <ol style="list-style-type: none"> 1) Read critically, analyze arguments and information, and engage in constructive ideation. 2) Communicate effectively in writing, orally, and through creative expression. 3) Work collaboratively and independently within and across a variety of cultural contexts and a spectrum of differences. 4) Critically evaluate the ethical implications of what they say & do. 5) Reason quantitatively, computationally, and scientifically. 	<p><i>Briefly describe how this course addresses 1 or more of the 5 UD undergraduate education goals (https://sites.udel.edu/gened/).</i></p>
<p style="text-align: center;">Biology Learning Goals</p> <ol style="list-style-type: none"> 1) Demonstrate knowledge of major Biology core concepts. 2) Understand and apply the process of science, including experimental design, data analysis and interpretation. 3) Use critical thinking and quantitative reasoning for analysis and evaluation. 4) Demonstrate written and oral skills for communicating scientific ideas. 5) Successfully work independently and collaboratively across a variety of cultural contexts and spectrum of differences. 	<p><i>Outline how this course relates to the Department's Undergraduate Program goals.</i></p>
<p style="text-align: center;">Submission</p>	<p>Please attach the following and submit electronically as a single PDF file to the Undergraduate Program Committee Chair: 1) this form; 2) a syllabus with major topics covered and a list of learning goals; 3) a budget for the course (if applicable).</p>